

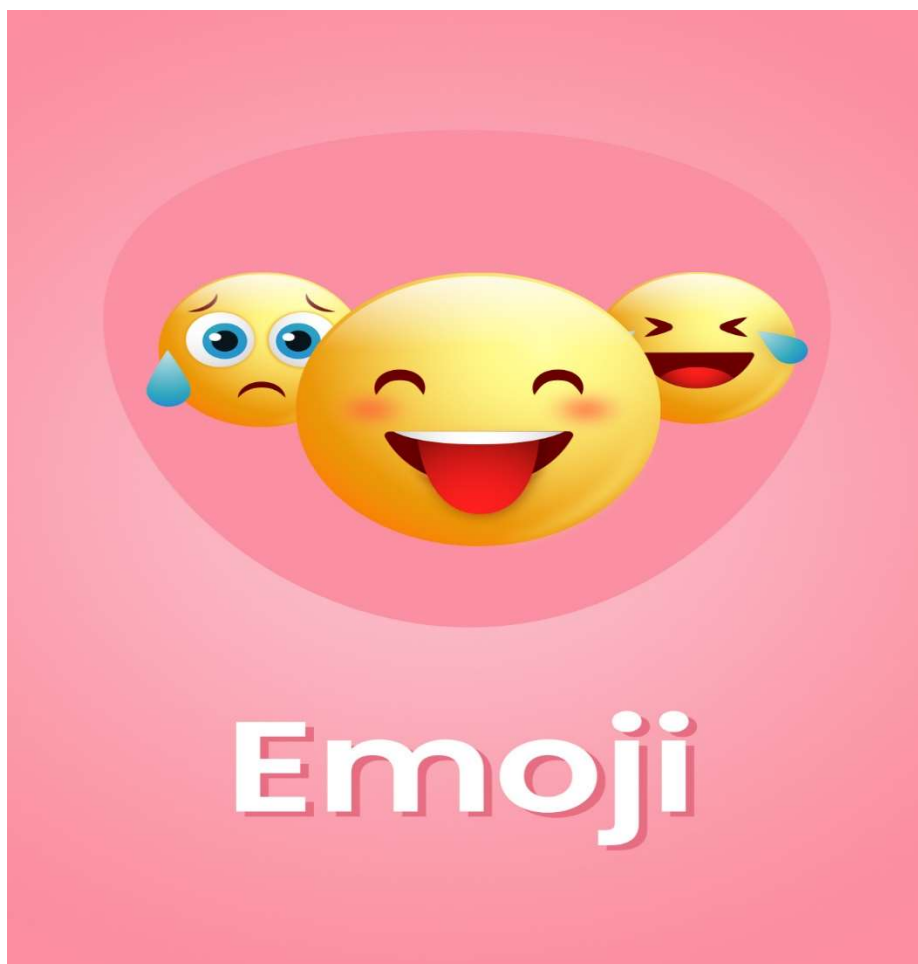
English as an Additional Language

A1 - Linguistic Structures and Features

Age group: 3-6

AR Items: EducART School application

ROUTINE 1 – Please use the EducART School app to view and practice the emotions words by scanning the below marker



- 1) A Kangaroo character pops up next to the teacher (AR). Says 'Hello Teacher' (the students are prompted to repeat). Teacher greets the class and kangaroo.
- 2) Teacher asks the kangaroo 'How are you?' → 3 answers appear with illustrations (AR) → I'm happy! / I'm sad / I am tired.
- 3) (Kangaroo looks happy). Teacher says: oh you're happy today! Great! And you...? Points to a student, invites them to answer with happy/sad/tired. Grammatical structure not necessary important. The teacher will repeat it correctly but will not make a fuss about it. Then asks a couple more students.
- 4) Kangaroo becomes smaller, stays next to the teacher as an assistant but remains quiet throughout most of the class (Diminished AR).

VOCABULARY 1-

Please use the EducART School app to view and practice the emotions words by scanning the below marker



- 1) Image of a garden. Apple shows up (AR). The teacher says 'Apple'. Kangaroo repeats 'Apple'. Prompts the students to repeat.
- 2) Apple disappears. Banana shows up (AR). Same as with Apple.
- 3) Banana disappears. Mango appears. (AR). Same as with Apple and Banana.
- 4) Review: Apple reappears with question mark (AR). Teacher prompts the students to say the word. Exclamation mark disappears. Banana appears with question mark (AR). Same as with Apple. Repeat with Mango (AR). AR disappears.

TAKE IT FURTHER

- 1) Teacher looks around, says 'Apple, apple?' Looks like they're looking for an apple. Students have to look for an apple. An apple prompts us wherever it was hidden in the room (AR).
- 2) Same with Banana and Mango.

VOCABULARY 2

- 1) Teacher shows and says 'Yellow' (AR or flashcard. If AR, the teacher will open a box of which the 'yellow' paint stain will come out). Apple appears (AR). 'Yellow?' Students are prompted to say or wave 'no'. Mango takes apple's place (AR). 'Yellow?' —> yes! Banana next to Mango (AR): 'Yellow?' —> yes!
- 2) Everyone repeats 'yellow'
- 3) Banana and Mango vanish. Apple comes up (AR). Teacher shows and says 'Red' (AR or flashcard). Prompts students to repeat. 'Red Apple'. Teacher can pretend to be munching on the red apple. 'mmmhhhhmmmm yummy. Red Apple'